Online Discussion Rubric

	Fair – 2 points	Good – 3 points	Excellent – 4 points	Above Average – 5 points
Content (Responses)	Does not cover content of readings.	Covers content of reading. Relates to education generally.	Covers content of readings. Includes own and others' experiences in work setting.	Covers content, own and others' experiences. Illustrates direct relationship of the assigned reading to own and others' responses from previous weeks. Relates to learning in other courses in MTL or other programs. Brings in readings or information from sources outside those assigned.
Language Usage, Grammar, Presentation (Responses)	Numerous mistakes in spelling. Grammar correct. Thought processes incomplete.	Mistakes in spelling are typos and/or word usage. Grammar correct. Interesting to read.	Mistakes in spelling are 1-2 typos. Word usage correct. Grammar correct. Interesting to read.	No mistakes in spelling, grammar, word usage. No typos. Citations all correct. Clear—concise and precise. Exceptional use of vocabulary. Creative and interesting to read.
Reflection & Critical Thinking (Responses)	Little thought put into what is being discussed. No questions regarding statements.	Asks "why?' questions, in attempt to understand. Reacts to author's opinions. Reflects for professional/personal life.	Definite thought into responses and replies. Asks "why?" questions Reflects regularly on the effect on education and personal/professional life.	Obvious reflection on life, education and other learning. Asks "why?' questions of self and author as well as other students. Learned from process and related to future teaching.
Replies	Discusses points briefly; feedback is non-.reflective	Asks questions of posting. Relates to what others have said/done	Adds ideas; is specific and detailed. Relates to own personal experiences and to others'	Initiates ideas; is specific and detailed in feedback given. Asks reflective questions of others.