# Presentation Rubric

| Evaluating Student Presentations | | | | | |
|---|---|---|---|---|---|
| **Developed by Information Technology Evaluation Services, NC Department of Public Instruction** | | | | | |
| | **1** | **2** | **3** | **4** | **Total** |
| **Organization** | Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in logical, interesting sequence which audience can follow. | |
| **Subject Knowledge** | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only rudimentary questions. | Student is at ease with expected answers to all questions, but fails to elaborate. | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. | |
| **Graphics** | Student uses superfluous graphics or no graphics | Student occasionally uses graphics that rarely support text and presentation. | Student's graphics relate to text and presentation. | Student's graphics explain and reinforce screen text and presentation. | |
| **Mechanics** | Student's presentation has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. | |
| **Eye Contact** | Student reads all of report with no eye contact. | Student occasionally uses eye contact, but still reads most of report. | Student maintains eye contact most of the time but frequently returns to notes. | Student maintains eye contact with audience, seldom returning to notes. | |
| **Elocution** | Student mumbles, incorrectly pronounces terms, and speaks too quietly for | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can | |

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|---|---|---|---|---|
| | students in the back of class to hear. | presentation. | presentation. | hear presentation. |
| | | | | **Total Points:** |

- Back to the Web Tutorial

Last Update: 10/11/97

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