

SOCIAL COGNITIVE THEORY (SCT)

- The theory was first called Social Learning Theory (SLT) – key principle was learning by observation of others (vicarious learning).
- Over time, SLT grew to include other constructs related to an individual's interaction with an environment
 - Self-efficacy

SOCIAL COGNITIVE THEORY (SCT)

- Self-efficacy: a key element in how people change behavior
- Reciprocal determinism: Behavior is part of a continuous interactive cycle that includes individuals and their social environment.



SCT CONSTRUCTS

- Reciprocal Determinism
- Environment
- Observational Learning
- Behavioral Capability
- Reinforcement
- Outcome Expectations
- · Outcome Expectancies
- Self-Efficacy
- Self-Control of Performance
- Managing Emotional Arousal

Changing Behavior: A Function of...

- Individual (internal) characteristics A person's sense of self-efficacy about a new behavior, their confidence that they can overcome obstacles (barriers) to doing it.
- Environmental (external) factors The social/physical environment surrounding individuals (including the modeling behavior of others).
- The interactive process of reciprocal determinism, where a person interacts with an environment, receives a response from the environment, adjusts behavior, interacts again, etc.

CRITIQUES OF SCT

- SCT is very complex.
- SCT has gone through a number of evolutions increasing the general complexity of SCT and reducing its clarity as a theory.

SOCIAL NETWORK THEORY (SNT)

- A social network is the network of relationships surrounding a person, or larger networks involving the person.
- Focus is on the influence of networks on behavior.

SOCIAL NETWORK CHARACTERISTICS

- Centrality vs. marginality of individuals in network
- Reciprocity of relationships
- Intensity of relationships
- Complexity of relationships in network
- Geographic density/dispersion
- Cliques and boundaries
- Network linkages

CRITIQUES OF SNT

- SNT is a limited theory and approach.
- Using SNT is labor-intensive and can be difficult.
 - Identifying networks/network members
 - Conducting interviews is time consuming
 - Confidentiality concerns

DIFFUSION OF INNOVATIONS

- Addresses the gap between introduction of a new technology or behavior and the actual adoption of the behavior by a large community or group.
- MANY examples of its application in public health:
 - -Oral Rehydration Therapy
 - -Condom use for HIV/AIDS prevention

DIFFUSION OF INNOVATIONS

- The emphasis is on dissemination of a new behavior or technology:
 - -Innovation=technology or behavior
 - Diffusion=process by which innovation is communicated

DOI – KEY TERMS

- 1. Innovation Development refers to the development of the innovation itself.
- Dissemination process by which the innovation is communicated.
- 3. Adoption refers to the "uptake" of the innovation by the target population.
- Implementation regular use of the innovation, focus on improving self-efficacy and skills of adopters.
- 5. Maintenance focus on sustainability, keeping adoption of the behavior.

DOI – THE PROCESS

- Innovation Development
- Dissemination
- Adoption
- Implementation
- Maintenance

DOI - KEY STAGES

- Innovation Development: This refers to the development of the innovation itself - planning, formative research, testing, etc.
- Dissemination: Has been defined as "active knowledge transfer from the resource system to the user system."

DOI - KEY STAGES: Adoption

- HERE is where we see a number of parallels to the Stages of Change and PAPM models
- Refers to the "uptake" of the behavior/program or technology by the intended audience
- Requires movement through the following stages:
- Knowledge of the innovation
 Persuasion or attitude development (about adopting)
- Decision (to adopt)
- Implementation
- Confirmation

DOI - KEY STAGES: Adoption

- Decision to adopt is said to be influenced by three types of knowledge:
 - 1. Awareness knowledge (innovation exists);
 - 2. Procedural knowledge (how to use); and
 - 3. Principles knowledge (understanding how the innovation works).

DOI - KEY STAGES: Implementation

- INITIAL use of the practice focus on improving self-efficacy and skills of adopters
- A LINKAGE AGENT (e.g., outreach, educator, etc.) can help facilitate this process

DOI - KEY STAGES: Maintenance

- Ongoing implementation/use of the innovation in practice
- Focus is on sustainability continued adoption of the behavior even after, e.g., funding for the program stops
- Institutionalization is another aspect of maintenance – where behavior or technology becomes part of an organizational or group routine

DOI – OTHER KEY CONCEPTS

- Innovations adopted in a stage process by different CATEGORIES OF ADOPTERS:
 - early adopters,
 - early majority adopters,
 - late majority adopters, and
 - laggards.
- Identifying these groups within a target population can help in planning different dissemination strategies for each.

DOI – OTHER KEY CONCEPTS

- Idea of diffusion context characteristics of the social setting where the innovation is to be implemented that may help or hinder diffusion, including
 - cultural beliefs,
 - political/social structures,
 - regulations, etc.

Top Five Attributes Determining Speed and Extent of Diffusion

- Relative advantage Is innovation better than what it will replace?
- Compatibility Does innovation fit with the intended audience?
- Complexibility Is the innovation easy to use?
- Trialability Can the innovation be tried before making the decision to adopt?
- Observability Are the results of the innovation observable and easily measurable?

DOI – Other Attributes to Consider

- Impact on social relations Does the innovation have a disruptive effect on the social environment?
- Reversibility Can the innovation be reversed or discontinued easily?
- Communicability Can the innovation be understood clearly and easily?
- Time Can the innovation be adopted with a minimal investment in time?

DOI - Other Attributes to Consider

- Risk and uncertainty level Can the innovation be adopted with minimal risk and uncertainty?
- Commitment Can the innovation be used effectively with only modest commitment?
- Modifiability Can the innovation be modified and updated over time?

CRITIQUES OF DOI

- Similar to Social Cognitive Theory, DOI describes multiple constructs and processes embedded within processes.
- As a theory, it is hard to test or prove DOI as a whole – most DOI efforts incorporate selected constructs from DOI, not the entire package.

SOCIAL MARKETING

- Applies principles of marketing to social and health communications.
- Goal is to influence "consumers" to "buy" a behavior change or health-related product/technology.

SOCIAL MARKETING

- Social marketing campaigns are built around the "FOUR Ps":
 - Product: The behavior, program, technology
 - Price: Cost of adoption (not necessarily financial)
 - Place: Where product available
 - Promotion: How to promote the first three "Ps"

OTHER SOCIAL MARKETING CONSTRUCTS

- Market segmentation a term common in marketing parlance. Refers to the segmentation of a target population into meaningful subgroups so that messages and campaigns can be appropriately channeled.
- Targeting The process of developing campaigns closely tailored to the needs, attitudes, beliefs and behaviors of specific market segments.

OTHER SOCIAL MARKETING CONSTRUCTS,

- Both social marketing and general health communication efforts incorporate behavioral theories and constructs we have already discussed
 - e.g., self-efficacy, vicarious learning, perceived costs/benefits, etc.

CRITIQUES OF SOCIAL MARKETING

- Assessing the impact of a social marketing campaign may be difficult because, if a behavior change is the goal, tracking exposure to the campaign and assessing the degree to which behaviors, or at least attitudes, have changed is not always easy.
- Some social marketing campaigns (and DOI efforts) introduce a product as the behavior change (e.g., condoms) – easier to track, simply because it is more tangible and observable.