#### Introduction to Global Health

Global Health Sustainability
Course

Dr. Izurieta

### Lecture Objectives

- To describe the concept of Global Health
- To describe the global environment and socio-cultural factors intervening in health
- To describe the relationship between sustainability, health, and the environment

#### Lecture Outline

- Introduction to Global Health
- Introduction to the different elements in the concept of health
  - Socio-economic structures and the environment
- Global Health assessment techniques
- Introduction to the concept of sustainability and its relation to health

#### "Global Health"

- Older phrasing: International health
  - Referred to the health problems in low- and middle-income countries
- Contemporary phrasing: Global health
  - The health issues that cross international borders
  - Also referred to as transnational health

#### Globalization

- Globalization is being connected through the flows of:
  - Information, e.g. media, social networking
  - People, e.g. travel and migration
  - Air and fresh water
  - Food transportation
  - Finance
  - Global weather systems

## Examples of Globalization and Health

- Travel and the spread of disease:
  - Speed of the development of the H1N1 "swine flu" pandemic
  - Mosquito with West Nile virus believed to be transported to NYC via airplane
- International consequences of regional health practices
  - Development of drug-resistant strains of tuberculosis due to inappropriate or poor adherence to medical regimens

## Examples of Globalization and Health - con't

- Bioterrorism: requires high levels of international coordination to respond to threats
- Health disparities: differences in levels of access to treatment and resources may result in international tension
- Health partnerships: positive example of globalization and health (e.g. Global Fund)
  - High levels of immunization coverage
  - Near-eradication of polio

### **Epidemiological Transition**

- The shift from infectious, communicable diseases to chronic, degenerative diseases that accompanies social and economic development
- Shift due to infrastructure development:
  - Sanitation/hygienic practices, water usage, policy development
  - Changes in lifestyle: dietary changes to include greater amounts of fat, sugar, and sodium; greater usage of tobacco products, decreasing levels of physical activity
- Model is used frequently, but has several problems

### Problems with the Epidemiological Transition Model

- Shift does not occur smoothly: double burden of disease (infectious and noncommunicable) in middle-income countries
  - E.g., the four leading causes of death in China as of a 2005 report:
    - 1. Heart disease
    - 2. Cancer
    - 3. Stroke
    - 4. Infectious diseases, including tuberculosis, schistosomiasis, typhus, and cholera

### Problems with the Epidemiological Transition Model - con't

- 2. False dichotomy with "infectious, communicable" and "chronic, degenerative"
  - HIV is a communicable disease that can become a chronic disease with proper treatment
  - Human papillomavirus is an infectious disease that can lead to cervical cancer
- Re-emergence of treatment-resistant diseases in both low- and high-income countries
  - E.g. multi- and extensively drug resistant tuberculosis

### Concept of Health

- WHO's definition:
  - Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.
  - WHO notes that health can be a driver of the social systems that support health, since health is required for peace and security in a nation
- Elements in a sustainable health system
  - Socio-economic structures
  - Global environmental systems

## "Socio-Economic Structures" in Health

- I.e. the infrastructure and practices in place
  - Water treatment, sanitation, industry practices and regulations, agriculture, housing, fuel, etc.
- Infrastructure is the way we transform natural environmental resources so that it will support human life
- May have positive or negative impacts
  - Negative impacts: e.g. air pollution from manufacturing practices, the construction of a dam and related change to disease vectors in local ecology
  - Positive: appropriate wastewater treatment removes the risk of disease due to poor sanitation

# Global Environmental Systems

- Physical characteristics of the local environment and its affect on health
- Examples:
  - Relationship between level of local biodiversity and quality of diet
  - Exposure to ultraviolet light and elevation/latitude of the community
  - Supply of clean fresh water vs. community need
  - Presence of disease vectors (e.g. fleas) and vector reservoirs (e.g. rats)

# Complexity of Global Environmental Systems

- Local environment is strongly connected to global environmental systems via weather systems, disturbances in the food chain, etc.
  - E.g. canopies of Central and South American rain forests are fertilized largely by minerals blown in the dust blown from the Saharan Desert
- Difficult to understand all of the relationships involved, and well-intentioned human actions can have harmful unintended consequences

## Partners in Public Health: Medicine and PH

- Medicine: the diagnosis and treatment done at the individual level
- Data based on patient interview and physical exam
- · Reactive, with less focus on prevention
  - Much of prevention depends on the individual's context
  - Role of medicine is limited by the socio-economic structures in place within a community

#### Public Health Practitioners

- Diagnosis and treatment of a population
  - Can work on many levels: global, regional, national, provincial, municipal, or household
- Emphasis on prevention via socioeconomic structures
  - E.g. water sanitation to prevent diarrheal disease
  - Can work at all three levels of prevention

#### Three Levels of Prevention

- Primary prevention
  - Keeping healthy people healthy (e.g. regular exercise, health diets)
- Secondary prevention
  - Treatment given to someone who is ill in order to return them to a state of full health (e.g. taking antibiotics for a bacterial infection)
- Tertiary prevention
  - Keeping a person with an illness from getting worse (e.g. anti-retrovirals for a person who is HIV+)

#### Public Health Practitioners

- Examination of the context for the individual
  - How the socio-economic structures are influencing individual health
- Data derived from the community and population-level studies
  - May use qualitative or quantitative research methods

# Global Health Assessment Techniques: Quantitative

- Quantitative = data in numbers
- Can be used to for statistical analysis and comparison, and applied to all three levels of prevention
- Epidemiology: study of the distribution, determinants, and deterrents of disease in human populations
  - Tends to use quantitative research methods

## Types of Epidemiologic Studies

- Descriptive: studies who is affected, the time sequence involved, and where it is occurring
- Analytical: hypothesis-driven, studies risk factors
  - Risk factor: an exposure to something that increases the likelihood of developing a disease
  - anything from genetics, to behaviors, to environmental conditions
- Intervention-based: evaluation research on whether an intervention was effective
  - Requires a broad basis of knowledge, e.g. knowledge of biology, social sciences, others

## Assessment Techniques: Qualitative

- Qualitative research: research that is not based in numbers, but on information from discussions and interviews
- Can provide rich detail, but difficult to do statistical comparisons on the data

### Qualitative Research Methods

- Focus groups: small group discussions with members who share an interest or a particular characteristic or demographic
  - Researcher or another partner acts as a discussion facilitator or moderator
- Townhall meetings: a larger public forum so that members of a community are free to express their opinions or thoughts on a particular issue
- Key informant interviews: information derived from specific members of a community who hold key positions within the society, e.g. religious leaders, educators, or law enforcement

# Qualitative and Quantitative as Complements

- Qualitative can provide a broader, richer perspective than quantitative, allowing for nuances
- Quantitative can used for comparisons and testing for statistical significance
- Complement each other well
  - E.g.: Qualitative can provide an introduction to a specific issue within a community, allowing for quantitative assessment tools to be created

## Sustainability: Why is it relevant?

- Humans wield great influence over the natural environment, and have engaged in a number of ecologically disruptive practices
- Integrity of the global ecological system: an extreme necessity for public health to be effective and human communities to survive
- Sustainability and economic development
  - Previously viewed as competing agendas, but WHO has pointed out they are in a synergistic relationship

# History, Public Health, and Sustainability

#### Industrial Revolution:

- Public health problem: infectious disease, etc.
- PH solution: changing the socio-economic structures

#### Technological Revolution

- PH problem: pollution from noxious byproducts due to manufacturing practices, etc.
- PH solution: creation of standards, regulations, and monitoring

#### Green Revolution:

- PH problems: sustainability and the integrity of the global ecological system
- Must to ensure adequate supplies and equitable access to food, water, clean air, and other natural resources

### What does it meant to be sustainable?

- "The balance between meeting current needs without depleting natural resources for the future"
  - But, humans have already left significant impacts on the Earth and the availability of natural resources
- Instead, think of sustainability as a set of principles, issues, and actions

# Sustainability: A Set of Principles

- Equality between different generations
  - Current generation must not impair the access of later generations to resources
- Equality within groups in a single generation
  - Reduction of disparities of access to resources (clean water, etc.) between groups of people
- Preservation of animal and plant biodiversity
  - Knowledge and understanding of plant and animal domains only scratches at the surface
  - Preserving biodiversity is the key to solving problems like finding compounds for future medical treatments or food sources that can persevere despite climate change

# Sustainability: Principles (con't)

- Taking risk into greater consideration
  - Reckless decision-making in the past has contributed to many present-day problems
- Developing accountability for human health and environmental preservation at local and global levels
  - Encourage individuals and organizations to take responsibility for the consequences of their actions

## Sustainability: The Basic Issues Involved

- Environmental/ecological damage and overuse of natural resources
- Production and management of pollution and waste
  - Necessity of sanitary and efficient methods of managing human waste and industrial byproducts
- Risk to individuals and communities
  - Disruption of environmental and ecological systems, through resource misuse and waste mishandling, present severe threats and need to be taken seriously

### Sustainability: A Set of Actions

- Changing and developing new ways of using resources more efficiently and producing less waste
- Decisions made at the managerial level must preserve and strengthen natural resource systems
  - Result must be that the systems can replenish what has been used
- Taking environmental and ecological risk and irreversibility more seriously than they have been in the past
- Integrating social and environmental concerns while keeping environmental issues a priority
  - See them as complementary and synergistic instead of competing
- Community involvement
  - Sustainability cannot succeed as a top-down approach only

## The Three Needs for the Survival of Humans

- Cannot allow our use of natural resources outpace their abilities to replenish themselves
- Cannot produce wastes faster than natural processes can absorb them
- 3. Must investigating alternatives and new strategies to cope with these problems now, before they have become emergencies
  - Currently have the wealth and resources to explore and do research
  - Must be proactive, can no longer be reactive only

### Why Sustainability is a Priority

- Healthy life is an outcome and a driver of sustainability
  - Sustainability should not be seen as being in competition with economic and social development
- An economic case can be made for investment
  - Strong relationship between healthy human life, healthy environments and ecological systems, and lasting economic development
- There are known best-practice strategies for improving human and environmental/ecological health, as well as scaling up interventions
- For the sake of long-term social stability, there is a need for long-term equality in global resource access

### Sustainability as a Priority

- Environmental degradation is a serious contemporary issue
- Current threats due to the destruction of the ozone layer, climate change, flooding, landslides, deforestation, etc.
- Those who bear the negative consequences of unsustainable practices tend to be be in poverty
- Globalization = what happens to some affects everyone, whether by way of economic effects, the spreading of new infectious diseases, mass migrations, social unrest, or other consequences